

Format: This short unit quiz asks you to demonstrate the knowledge of main historical events, people, and institutions that shaped Modern Latin America. This quiz is not meant to evaluate the depth of your historical analysis – we’ll do that in your research project and the primary source analyses you’re creating for our digital timeline – but instead show that you have the larger **framework** in place necessary to develop your research. The questions will be very short answer (a name, a phrase, a sentence) and short answer (a paragraph). You’ll have 25 minutes to complete the quiz.

Schedule: Unit Quiz #2 will be given at the start of class on Friday, March 6. This Quiz is worth 5% of your course grade.

Content: Unit Quiz #2 will cover the material we’ve studied since the last quiz (so, starting with material from week 5), including readings from your *Born in Blood & Fire* textbook and the *Problems in Modern Latin American History* source reader, Azuela’s *The Underdogs*, Guevara’s *The Motorcycle Diaries*, and SmartHistory videos. The Quiz is closed-note and closed-book. Please just bring a pen and your student ID.

Accommodations: I’m happy to work with any students identified as qualifying for extended time or other accommodations. Please just follow the procedures set by the Learning Center for setting this up (including making an online request at least two business days in advance).

Student ID: I’ll grade the quizzes without your names on them to minimize any potential bias in my evaluation. Please make sure you either memorize your student ID number or bring your ID to class.

Names to Know

Joaquín Torres-García	Diego Rivera	Victor Raúl Haya de la Torre
Mariano Azuela	José Martí	Che Guevara
Porfirio Díaz	Getúlio Vargas	Fidel Castro
Pancho Villa	Evita Perón	Fulgencio Bautista
Emiliano Zapata	Juan Perón	Herbert L. Matthews
Frida Kahlo	Carmen Miranda	

Terms to Know

Primary Source	Neocolonialism	Positivism
Secondary Source	1898 War	I.S.I.
Hegemony	Nationalism	Estado Novo
Transculturation	Mexican Revolution	Cuban Revolution
Scientific Racism	Populism	Revolution
“Whitening”	Export-oriented development	Marxism
“Racial Democracy”	United Fruit Company	

Historical Developments

- What does Chasteen define as key characteristics of Neocolonialism in Latin America?
- What problems did pseudo-scientific ideas about race and “racial mixture” raise for conceptions of national identity?
- What sorts of commodities did Latin America export at the turn of the 20th century, and how were they produced?
- Who were the main beneficiaries of the export boom?
- How did immigration from Europe change Latin American societies?
- How did reliance on one or two key exports effect Latin American nations in the early 20th century?

History 216 Modern Latin America Spring 2020

Study Guide for Unit Quiz #2: Friday, March 6

- What were the most important social, economic, and political tensions that culminated in the Mexican Revolution?
- How did Mariano Azuela's novel depict class and gender tensions during the Mexican Revolution?
- What political, social, and economic factors explain the rise in nationalist governments in Latin America?
- What aspects of Mexican culture and history does Diego Rivera emphasize in his murals after the Mexican Revolution?
- Which Latin American countries received the most immigrants before the World War I?
- How did the rise in industrialization change Latin American societies?
- What were the key goals of populists leaders in Latin America, and how did they seek to achieve them?
- How did Evita Perón see the role of women in Argentine public life?
- Why was Perónism so popular among the Argentine masses?
- How did the Great Depression and WWII affect the relationship between Latin America & the United States?
- What things made a Marxist view of history persuasive to many Latin Americans in the 1950s and 1960s?
- What does Guevara's memoir reveal about the societies he visited? How might you fit his observations into our discussions of populism, neo-colonialism, or nationalism?